



Virtual Study Abroad Professional Development Workshop

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Learning
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Agenda



- VSA Experience
- What is Virtual Study Abroad
- Global Learning
- Why Virtual Study Abroad
- How – Technology Resources
- Next Steps
- Final Reflection

VSA Experience



- **Directions:**

- Read the course description
- In Groups:
 - Brainstorm one or two activities in which students can engage with people, place, or culture in another country
 - These activities should address one or more aspects of the course as they appear in the course description
 - Include the types of technology used to engage in each activity
- One member will share the group's ideas

Course Description - IDS 3333



Diversity of Meaning: Language, Culture, and Gender in Society

This course will encourage students to develop an awareness and appreciation of diverse ways of meaning through the lenses of language, gender, and culture. Students will explore foundational beliefs and values within societies through transcultural interactions in both real-world and virtual global social networks. Students will develop the ability to compare societies and cultures. The course will implement an approach to learning based on sociocultural theory that posits that learning occurs in the interaction among individuals. We will implement the learning community model that emphasizes the 'New R's' of reflection, responsibility, relationship, and respect.

What is VIRTUAL STUDY ABROAD?



Course-based interactions with another culture and its people with the aid of technology.

Global Learning



The global learning process can take place within several high-impact models:

Internationalization at Home

- Curriculum
- Co-curriculum
- Conferences
- Organizations
- Research
- Diversity and Inclusion

Education Abroad

- Faculty-Led
- Exchange
- Third Party
- Service learning
- Int'l Internships

COIL

- Class-to-Class international student and faculty collaboration

Virtual Study Abroad

Why Virtual Study Abroad?



- ❑ Increase students' global competencies
 - Global Awareness
 - Global Perspective
 - Global Engagement

- ❑ **Raise awareness of the benefits of education abroad** and encourage future in-person experiences

Virtual Study Abroad (VSA) at FIU



- VSA is based on an existing course's **Student Learning Outcomes**
- One graduation-level **Global Learning Outcome**
- Faculty design VSA elements with support from OEA-OGLI collaboration
- **A minimum of 25% of the course content (8 hours)** relates to VSA
- No extra student fees

Elements of VSA at FIU



VSA consists of 4 proposed elements:

**INTERACTION WITH
CONTENT**

**INTERACTION WITH
CULTURE**

**INTERACTION WITH
PEOPLE**

REFLECTION

Elements of VSA at FIU



INTERACTION WITH CONTENT

Readings, lectures, and discussions that address the history and the social, cultural, political, and economic context.

Elements of VSA



INTERACTION WITH CULTURE

Observing/learning from culture to maximize global and intercultural exposure, providing students with pre-viewing tasks and post-viewing exercises/reflections.

- [Walking Tours](#)- A Tour of Rome
- [Museum/Exhibit Tours](#)- Victoria and Albert Museum
- [Theater Tours](#)- The Globe
- [Virtual Plays/Musicals](#)- The Two Gentlemen of Verona
- [Transportation Videos](#)- Riding the Paris Metro
- [Restaurant Hopping](#)- Basque Country
- [Natural Site Tours](#)- Galapagos

Elements of VSA



INTERACTION WITH PEOPLE

Providing students the opportunity to encounter another culture through the lens of its people, their daily lives, beliefs, and opinions.

- [A Visit to a Classroom](#)-A demo class in Finland
- [Legal Court Stories](#)-A Court Interpreter in South Africa
- Guest Speakers
- Language Exchange opportunities/Cross Cultural Activities
- [Visiting a Famous Home Abroad](#)
- [Dining/Cooking with a local family](#)- Cooking with a Local
- [Interview with locals/politicians/artists](#)-Aboriginal Art-Australia

Elements of VSA



STUDENT REFLECTION

A coalesce of the VSA experience that solidifies and showcases students' general understanding and interaction with the new culture, people, and course content.

- A **Short Video** discussing impressions of the new culture/experience
- An **E-Travel Portfolio** to show what was learned and experienced
- An **End-of-course Forum/Round Table** to discuss VSA experience
- A **Poster Exhibit** (Virtual/In person)
- Other?

How



- Through technology/virtual resources
- A discussion on resources available to you at FIU

Next Steps



Date	
November 2-17	Infuse your course with VSA elements
November 17	VSA Showcase Meeting
November 20-30	Submit VSA Proposal to OEA/OGLI and Department Chair for Approval
Spring 2021	VSA Course Implementation
End of Spring	Submit Assessment/One-time payment (\$250)

Graduation-Level GL SLOs



Global Awareness: Knowledge of the **interrelatedness** of local, global, international, and intercultural issues, trends, and systems

Global Perspective: Ability to construct a **multi-perspective** analysis of local, global, international, and intercultural problems

Global Engagement: Willingness to engage in local, global, international, and intercultural **problem solving**

Assessment



Course Outcome Assessment for VSA Courses

Faculty Name:

Course:

Academic Unit:

Degree Program:

Semester Assessed:

VSA Student Learning Outcome Addressed	Assessment Method	Assessment Results
Global Awareness: Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems.	Assessment Activity/Artifact:	<i>To be entered at end of course</i>
	Evaluation Process:	
	Minimum Criteria for Success:	
	Sample:	
Use of Results for Improving Student Learning		
<i>To be entered at end of course</i>		

VSA Proposal



Virtual Study Abroad Proposal

Thank you for your interest in this new initiative. Please complete this information and submit it to us.

Name

First

Last

Email

Phone

 - -

####

Code and Name of Course

Term when you are teaching this course

- ☐ Fall 2020
☐ Spring 2021
☐ Summer 2021
☐ Fall 2021

In this section please complete the boxes with the information about your course that relates to each one of the elements of VSA.

Please keep in mind that

* VSA is based on your course Learning Outcomes

* In order to be considered a VSA Course, a minimum of 25% of your course should include virtual study abroad elements (8 to 10 hours).

* If you wish to add additional information, you can attach it using the Upload button below each section.

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Interaction with CONTENT

Readings, lectures, and discussions that address the history, social, cultural, political, and/or economic context of the region your students will be encountering virtually.

Upload additional information (optional)

SELECT FILES

Interaction with CULTURE

Brief description/listing of the strategies that you will use to learn from culture to maximize global, VSA focus, and intercultural exposure, providing students with pre-viewing tasks and post-viewing exercises/reflections.

Upload additional information (optional)

SELECT FILES

[VSA Proposal Link](#)



Thank you!

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